

Lightme



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Questionnaire / Females in STEM¹ professions

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Entity (Name & type/ industry, Uni, etc.): DIAD Group ES

Position in the Entity: Marketing manager

Photo (if available):

By completing this questionnaire, I agree that these data will be published in the official website of the project (<https://www.lightme-oie.eu/en/static/home>).

A/ Personal Experience

A-Q1: What did you study to get to your chosen career?

International business Marketing

A-Q2: Who has served as an 'influencer' in your path to a STEM focused education and/or career?

My family is Entrepreneur family

A-Q3: Can you see any roadblocks or challenges which might be influenced by your gender, when applying for a job?

Gender was never a problem in my career

A-Q4: What is your favourite thing about your current job and what do you find the most challenging?

Work with international entities

A-Q5: How have your beliefs, motivations and aspirations changed over time? When did a career in STEM become a priority or choice

Since my youth having all the members of the family with degree at university

¹ STEM: Science, Technology, Engineering, and Mathematics

B/ Women in STEM Impact

B-Q1: Can you recall any times when you questioned your involvement in STEM because of your gender?

No

B-Q2: What are some of the personal experiences - or compelling arguments - that have influenced your thinking around gender and STEM, and have motivated you to get involved in being an advocate for change?

No applicable

B-Q3: How might we involve more males in gender inequality discussions?

No applicable

C/ Advice to the younger you and women considering a career in STEM

C - Q1: Which achievement do you look at and think "I'd love to go back in time and tell younger me that this was possible"?

Everything is possible for everyone

C - Q2: What advice would you give to women who are 1) Curious about STEM, 2) Questioning their STEM related studies, 3) Questioning their STEM related career?

Check on internet first, then speak with people in the university and industry

C - Q3: How might we help girls have more confidence in their STEM abilities?

Both man and woman have same abilities in science and technical high education. I don't understand the meaning of this question. Man and woman are PERSONS with quality independent from the sex, but dependent from the education, dedication, talents. Arising these kind of questions generate gender problems where there are not. Be careful

C - Q4: How might we can encourage more industries to consider the long-term implications of gender messaging?

In my life gender was never a problem. Capabilities and preparation yes. I personally think this type of questionnaire should be sent in countries and areas where these problems are real, normally generated by intolerant religions. My personal suggestion is to be careful, in Europe, not to embrace mentality of women intolerance from immigration from not-educated countries.

Do you have a favorite quote? What is it and who is it from?

No